



SC Annual School Report Card Summary

James Hendrix Elementary

Spartanburg 2

Grades: PK-4

Enrollment: 778

Principal: Dawn S. Neely

Superintendent: Dr. Scott Mercer

Board Chair: Mr. Danny J. McDowell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	NI-HOLD
2007	Average	Below Average	N/A	Met	NI-DELAY
2006	Average	At-Risk	N/A	Not Met	NI

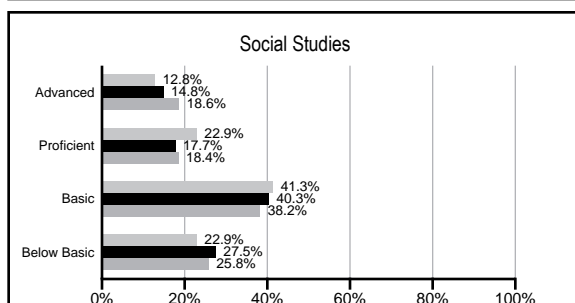
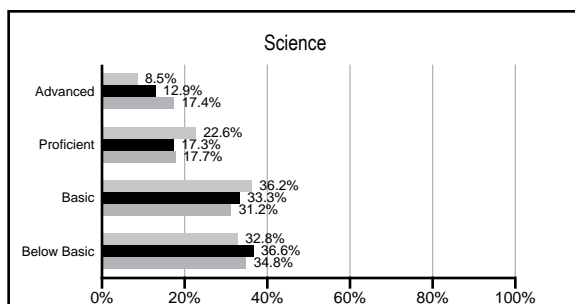
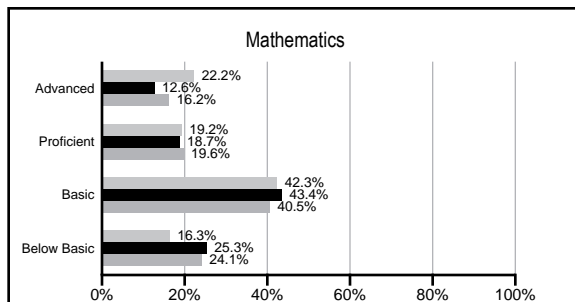
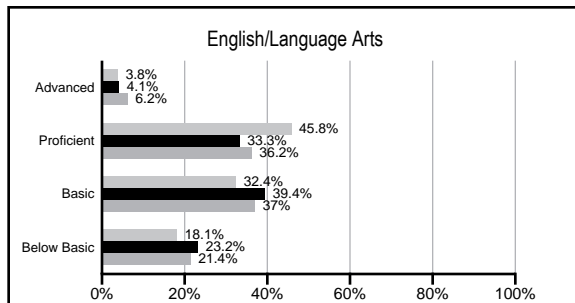
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	37	43	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

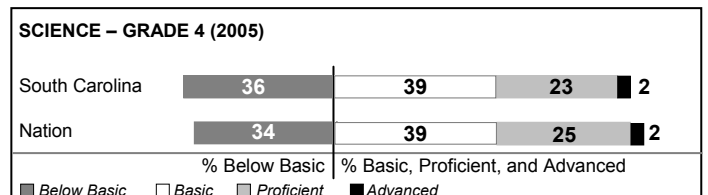
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

James Hendrix Elementary [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=778)				
Retention rate	2.9%	Down from 3.0%	2.9%	2.3%
Attendance rate	96.4%	Up from 96.1%	96.1%	96.3%
Eligible for gifted and talented	5.1%	Up from 2.5%	8.9%	10.4%
With disabilities other than speech	6.6%	Up from 3.9%	9.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	51.1%	Up from 51.0%	56.5%	56.7%
Continuing contract teachers	78.7%	Up from 69.4%	79.4%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.4%	Down from 83.5%	87.1%	86.4%
Teacher attendance rate	94.4%	Up from 93.0%	94.9%	94.9%
Average teacher salary	\$44,071	Down 4.7%	\$45,408	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 12.9%	0.0%	0.0%
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 28.2 to 1	18.5 to 1	18.5 to 1
Prime instructional time	88.1%	Up from 86.4%	89.4%	89.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,658	Up 14.8%	\$7,082	\$7,052
Percent of expenditures for instruction*	62.0%	Down from 64.7%	68.5%	69.1%
Percent of expenditures for teacher salaries*	57.0%	Down from 58.6%	63.8%	64.2%
% of AYP objectives met	96.0%		84.6%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	121	71
Percent satisfied with learning environment	84.4%	89.3%	87.1%
Percent satisfied with social and physical environment	93.5%	85.0%	78.9%
Percent satisfied with school-home relations	75.0%	84.3%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year has been a spectacular one for Hendrix! We began the year by validation of our teachers' and students' excellence through notification that we had met the requirements of Adequate Yearly Progress (AYP) as outlined by the federal legislation known as No Child Left Behind. In January, we entered into a cultural exchange with the teachers at Izumi Chou Kindergarten in Gifi City, Japan. Two teachers taught at Hendrix in the K4 and K5 classrooms. In April, two administrators and three teachers spent a week in Japan, teaching in their school and visiting an International Baccalaureate School in Kyoto, Japan. Also in April, Hendrix was notified by the Education Oversight Committee (EOC) that we were to be recognized for closing the achievement gap among historically low performing groups.

Our academic achievements in 2007 were outstanding. In reporting PACT scores in English Language Arts (ELA) and Math, our third graders scored 84.1% basic and above in ELA and 84.2% in Math. Our fourth graders scored 74.6% basic and above in ELA and 75.8% in Math. Upon completing the Measures of Academic Progress (MAP), we discovered that one of our fourth graders and one third grader had the highest Math scores in MAP in District Two. Two of our second grade students had the second and third highest Math Map scores in the District.

In March of 2008, Jim Mahoney, the Hendrix Elementary International Baccalaureate consultant, wrote a glowing report of the progress Hendrix is making toward authorization. All members of the faculty and staff received either on-site or regional training in the IBO/PYP model of instruction. Parent education workshops regarding PYP were held during April for parents at each grade level. "Coffee, Tea and the PYP" was a great success with many positive comments about their children's enthusiasm toward learning.

As a Title I school, we continue to move toward excellence in all areas of instruction. We enjoy a strong partnership with our parents and community which we cherish.

Dawn Neely, Principal
Susan Rhodehamel, SIC

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